

LOCAL REPORT CARD REQUIREMENTS

THE NDE (NEBRASKA DEPARTMENT OF EDUCATION) FEDERAL PROGRAMS OFFICE IS PROVIDING THIS INFORMATION TO ASSIST DISTRICTS (LEAs: LOCAL EDUCATION AGENCIES) IN PREPARING LOCAL REPORT CARDS.

ADDITIONAL GUIDANCE IS AVAILABLE IN THE USDE STATE AND LOCAL REPORT CARDS...NON-REGULATORY GUIDANCE (http://www2.ed.gov/programs/titleiparta/state_local_report_card_guidance_2-08-2013.pdf)

Districts (LEAs: Local Education Agencies) that receive Title I, Part A funds must publicly disseminate its report card to ALL schools served by the LEA; ALL parents of students attending those schools; and THE community, through public means, such as posting on the Internet, distributing to the media, and distributing through public agencies and public libraries.

A District may use its regular method of communicating with parents to meet the dissemination requirement so long as it provides information to all parents. The District must make the report card meaningfully accessible to parents and stakeholders who are limited English proficient. The District must disseminate its annual report card in a manner that provides parents with disabilities and members of the public with disabilities with an equal opportunity to access the report card.

Local-Level Student Achievement Data

An LEA (Local Education Agency) must include the data elements associated with student achievement detailed below on its local report card. Except as otherwise indicated, the LEA must report student achievement data on the State's assessments in reading/language arts, mathematics, and science. The LEA must report this information for the LEA as a whole and for each school served by the LEA (both Title I and non-Title I).

Data Element	All Students	Major racial & ethnic groups	Students with disabilities (1)	English Learners (EL) (2)	Economically disadvantaged	Migrant	Gender
Participation Rate on State Assessments							
Percentage of students not tested for each subject assessed (3)	X	X	X	X	X	X	X
Number of recently arrived EL students exempted from the reading/language arts assessment				X			
Student Achievement on State Assessments							
Student achievement at each academic achievement level for each subject assessed (4)	X	X	X	X	X	X	X
Most recent 2-year trend data in student achievement for each subject and grade level assessed	X						
LEA achievement compared to State achievement	X	X	X	X	X	X	X
School achievement compared to LEA and State achievement	X	X	X	X	X	X	X
Student Achievement on State NAEP							
Percentage of students at each achievement level in the State on State NAEP in reading and mathematics for grades 4 & 8	X						
Participation rates for EL students and students with disabilities in the State on State NAEP			X	X			

(1) Includes results for all students with disabilities under IDEA, including results on alternate assessments based on grade-level, modified, or alternate academic achievement standards. Does not include results for students covered under Section 504 of the Rehabilitation Act of 1973 but not covered by IDEA. Does not include former students with disabilities.

LOCAL REPORT CARD REQUIREMENTS

- (2) Does not include former English Learners
- (3) In the alternative, an LEA may report the percentage of students tested.
- (4) An LEA must report student achievement data for each academic achievement level of the State assessment system and should use the academic achievement level "labels" associated with that system.

Local-Level Student Accountability Data					
An LEA (Local Education Agency) must include the data elements associated with accountability detailed below on its local report card. The LEA must report information for the LEA as a whole and for each school served by the LEA.					
Data Element	All Students	Major racial & ethnic groups	Students with disabilities (1)	English Learners (EL) (2)	Economically disadvantaged
Actual achievement against AYP Goals defined by NDE in reading/language arts and mathematics	X	X	X	X	X
Graduation rate for high schools	X	X	X	X	X
Graduation rate goal (90% or an increase of 2 percentage points from previous year) (met/not met)	X	X	X	X	X
LEA graduation rate compared with the graduation rate for the State as a whole and for the LEA	X	X	X	X	X
High school graduation rate compared with the graduation rate for the State as a whole and for the LEA	X	X	X	X	X
Information on the other academic indicators (OAI) for elementary and middle schools, as defined by the SEA (In Nebraska this is writing)	X	X	X	X	X
Other academic indicator goal or annual target (met/not met)	X	X	X	X	X
LEA OAI compared with the State average for the indicator	X	X	X	X	X
School OAI compared with the LEA average and State average for the indicator	X	X	X	X	X
AYP (met/not met)	X	X	X	X	X
LEA and School Information					
Names of schools identified for Needs Improvement under ESEA Section 1116					
Number and percentage of schools identified for Needs Improvement under ESEA Section 1116 and how long each school has been identified					
(1) Includes results for all students with disabilities under IDEA, including results for alternate assessments based on grade-level, modified, or alternate academic achievement standards. Does not include results for students covered under Section 504 of the Rehabilitation Act of 1973 but not covered under IDEA. May include results for former students with disabilities consistent with 34 C.F.R. Sec. 200.20(f)(2)(i)(B).					
(2) May include results for former English Learners consistent with 34 C.F.R. Sec 200.20(f)(2)(i)(A)					

Local-Level Teacher Quality Data
An LEA (Local Educational Agency) must report these data for the LEA as a whole and for each school served by the LEA. In addition to providing these data in table form, an LEA should include contextual information to better demonstrate the relevance of these data to the reporting audience.